



Challa Gardens Primary School AC IMPLEMENTATION PLAN

2015 - 2017

OBJECTIVES	STRATEGIES	WHO	WHEN	PERFORMANCE INDICATORS	TARGET
<p>1. Teachers develop knowledge, skills and understandings to implement the Australian Curriculum</p> <p>2015: Civics & Citizenship Languages</p> <p>2016: Economics & Business</p> <p>2017: Technologies</p>	<p>All teaching staff are participating in ongoing appropriate Professional Development on the AC Mathematics curriculum and relevant pedagogies</p> <p>Teaching staff are planning and delivering programs of learning using the AC in Mathematics</p> <p>Pupil free days to support implementation process</p> <p>School budget and resources meet the needs of teachers</p> <p>Teachers share good practice, planning ideas in year level, PLC's and staff meeting/release times</p> <p>Teachers are reporting parent / caregivers as required by DECD using National Curriculum</p>	<p>All staff</p> <p>School Coordinator</p> <p>Partnership Coordinator</p> <p>DECD personnel including Partnership AC Implementation Officer</p>	<p>Term 1 2015 and ongoing</p>	<p>Teachers are planning & delivering programs of learning that is based on the Australian Curriculum</p> <p>Teachers are planning units of work and staff is attending appropriate training. Relevant shared assessment & moderation practices using the AC are in place.</p> <p>Release time is provided and used effectively</p> <p>Materials purchased are stored & used effectively</p> <p>Over the cycle of improvement there is significant increase in specific knowledge and confidence by all the teachers in using, assessing and reporting the Australian Curriculum</p> <p>Teachers are using TfEL strategies to drive their teaching practices</p> <p>PLC for staff across the Partnership</p>	<p>By the end of 2015 100% of teachers demonstrate evidence of knowledge with the AC in Civics & Citizenship and are implementing the appropriate program of learning and assessment in their class.</p> <p>By the end of 2015 LOTE teachers demonstrate evidence of knowledge of AC Languages curriculum and are implementing and assessing appropriate program with their classes</p> <p>By the end of 2016 100% of Yr 5-7 teachers demonstrate evidence of knowledge with the AC in Economics and Business and are implementing the appropriate program of learning and assessment in their class</p> <p>By the end of 2017 100% of teachers demonstrate evidence of knowledge with the AC in Technologies and are</p>

				Staff are working with PACIO and Partnership PACI coordinator in planning/PLC meetings to inform practice and programs	implementing the appropriate program of learning and assessment in their class
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