



Challa Gardens Pre-School-Year 7

School Newsletter

Honesty

Respect

Responsibility

Excellence

Term 2 Week 3

18th May 2018

Contact Details

**Humphries Terrace
Kilkenny, SA, 5009**

Phone: 8445 1194

Fax: 8445 1968

Principal

Pina Fitzharris

Deputy Principal

Anna Bakker

Well being/Engagement Co-Ordinator

Gay Dawson

Governing Council

Chairperson

Donna Henry

Email

dl.0714.info@schools.sa.edu.au

School Website

www.challaps.sa.edu.au

DECD Website

DATES TO REMEMBER

Term Dates—Term 2 2018

30/04/18-06/0/18

WEEK 4: 21/5-25/5

Mon: NAPLAN Catch up

Tues: NAPLAN Catch up, Life Ed Van

Wed: Life Ed Van

Thurs: Assembly, Life Ed Van, Choir

Assesment

Fri: Life Ed Van

WEEK 5: 28/5-1/6

Mon: Life Ed Van, SAMFS Visit RM 16 & 17

WEEK 6: 4/6-8/6

Wed: Yr 6&7 Beacon Program

Thurs: Yr6&7 Beacon Proram, Assembly

Welcome to Term 2!!!

Our School now has the **SKOOLBAG App** to help us communicate more effectively with our parent/student community.

We are asking parents and families to install our Skoolbag School App.

To install it, just search for Skoolbag in either the Apple App Store or Google Play Store, install the Skoolbag app, then tap the Select your school search and type in your School name.

As the year moves along we will be using Skoolbag for all our notes, newsletters, reminders and alerts for excursions, community events etc.

News will appear immediately on your phone so you are able to keep up to date with what's happening at Challa Gardens Primary School.

Eventually we are hoping to cut back on our paper usage and be more environmentally aware.

THE SKOOLBAG APP IS FREE - Please download the APP as soon as possible and also encourage other families TO JOIN.

Our year 3s, 5s and 7s sat their NAPLAN tests online this week for the first time. It ran smoothly with only a few hiccups that were resolved. Those students that were absent will get an opportunity to sit the test early next week. One student remarked that even though they don't enjoy the NAPLAN they liked the fact it was online. Well done to all our year 3s,5s and 7s for their perseverance.

WELL BEING/ENGAGEMENT CO-ORDINATOR

ASSEMBLY is in WK 4 Thursday May 24th.

ATTENDANCE – Every moment at school counts! Please note the slight change to our Attendance Policy. If your child arrives at school after the 8.50 bell, please take your child to the front office for a GREEN 'LATE' SLIP and let the front office know the reason for the late arrival.

SCHOOL PHOTOS

School Photos will be held on Tuesday 19th June. If you are wanting a family photo please come to the office to get an envelope.

Likewise if your child/children did not get an envelope please come to the office.

ROOM 12

Everyone in Room 12 says a cheerful "hello". We are all delighted to be back at school and we have quite an eventful and productive Term 2 planned. Full steam ahead! There will be a lot of inquiry based learning, experimentation in Science and exploration of character, setting and plot in our narrative writing. Ms. Kiroff and I will support our junior authors as they diligently compose imaginative stories that they can all share with their classmates and older buddies in Room 6. We are looking forward to learning about our Science topic PUSH & PULL and our many Math topics will focus on: addition, subtraction, fractions, length, area, volume, capacity and mass. I look forward to discussing the children's progress at our Parent/Teacher Interviews.

Jo Cutajar

ROOM 7

This term the grade 3's will be participating in the NAPLAN test.

The areas we will be covering this term are. Maths - Place Value, Fractions, Problem Solving and continue to learn our times tables. We will be learning how to write persuasive texts and continue to develop our editing skills. In History we will be doing research on early explorers such as Christopher Columbus, Vasco da Gama, Magellan and Zheng He. We will investigate the reasons people explore and the impact on places that have been colonised.

We will identify natural resources produced by the environment and how to manage these resource in a sustainable way.

Our Science topic this term is Forces and Movement. We will be looking at how forces effect different objects by engaging in lots of activities and experiments.

We will be continuing to develop our team building skills.

I am look forward to lots of learning happening this term.

Gary Megaw



Government of South Australia
Department for Education and
Child Development

AB ED

We would like to welcome back all our families to the start of Term 2! Last term flew by so quickly and this term is likely to fly even faster. We have a few important dates this term including National Sorry Day on the 26th of May, Reconciliation Week from the 27th of May through to the 3rd of June and Naidoc Week from the 8th to the 15th of July.



The theme for Naidoc Week this Year is, "Because of Her We Can" a fantastic theme to celebrate strong and important women in our community. We intend to celebrate our significant Aboriginal and Torres Strait Islander Days in week 10 of Term 2 with a variety of activities including a performance called "Islander Dreaming" by Phil Geia. Watch this space for updates on other exciting activities we will be including during this celebration week!

We look forward to catching up with everyone soon.

Pete and Lyn

ROOM 21 & 22

In term 2, Rooms 21 and 22 have started a new theme called "All Around the World". We will be investigating into the liveability of different countries for humans, animals and plants. We will demonstrate our own ideas about what makes a place liveable, analyse how places have changed in the last 20 years, and what places might look like in the future. In Maths, we are learning about the operations and the order for calculation when they are used in a number sentence. We will also begin to study how fractions and decimals are related. For Art, we are picking an artist of our choice and will create a biography on this artist along with our own piece of art that uses their techniques/style. We are also lucky enough to have Emina Kosovac and Tamara Golic joining us as student teachers for 5 weeks throughout Term 2.

Jarryd Trenowden & Brooke Roy

PRESCHOOL

This term in the Preschool, learning will focus around noticing the children's learning Dispositions through different preschool activities. The dispositions we will be encouraging children to use are noticing, curiosity, imagination and creativity.

The preschool staff will be writing learning stories that document the children's learning and encouraging families to come into the preschool to read their child's learning stories with them.

The preschool children will also be involved in visiting the Life Education Van at school, as well as being a part of the visit by Glen, who is bringing loose parts for the children to create with and explore.

Tracy Torok, Anna Hlati, Mariam Moughnie & Sharon Akeroyd

HEALTH AND PE

I hope all students enjoyed their holiday break and are ready to continue their hard work throughout term 2. This term, junior primary students will be learning about safety including, how to stay safe at home, at school, on the road and in the sun. During P.E they will be practicing basic ball skills like catching, bouncing, kicking and dribbling. Middle & upper primary students will be exploring the effects alcohol, medicines & illicit drugs have on relationships & their bodies. In P.E. they will be

challenging themselves by practicing their volleyball skills. With the world cup fast approaching expect to see & hear about students practicing their soccer skills too!

Last term students from grades 4-7 participated in the annual SAPSASA athletics carnival. Every student attending proudly represented Challa Gardens and competed with their best effort. I would like to acknowledge the following students for receiving ribbons in their chosen events: **Malcom**: Shot Put, **Vinko**: Discus, **Pina**: Discus, **Mathew**: 100m, 200m, High Jump & Relay, **Mersie**: 200m, **Anela**: High Jump, **Adel**: Shot Put. I would like to make a special mention to **Mathew & Malcom** who were selected to compete at state level for their chosen events. Congratulations boys.

Jordan Lehman

ROOM 10 & 11

This term Room 11 and 10 students will be exploring a unit of work that integrates the Physical Science topic of 'Push and Pull' with Humanities and Social Science, Digital Media, Math, English and Design and Technology. Students will explore toys both past and present, how they have changed over time, what forces make them move and how these forces work. They will design, make, appraise and review a futuristic toy of their own and explain how it moves and what forces are acting upon it. Digital Media will be used to create a power point, photograph results of investigations and make a small I-movie. We will be investigating, questioning, gathering and representing data, making predictions and explaining and justifying our observations and understandings. Mostly, we will have lots of fun on our learning journey this term!

Helen Politis & Jenny Loxton

ROOM 19

The main focus for Term 2 is about social responsibility and what we can do as citizens to help the needs of our school community through winter. Students will be engaged in lots of learning conversations with other students. They will undertake 'Random acts of Kindness' and in the process will learn that they can make a positive difference to other people's lives. This focus will be integrated across the curriculum where students will be involved in many tasks ranging from collecting & analysing data, creating graphs/tables, writing letters and designing short movie clips to promote the ripple effects of 'Random acts of Kindness'

"We make a living by what we get, we make a life by what we give." Winston S. Churchill.

Ana Skouroumounis and Elizabeth Adams

ROOM 20

This term, in Room 20 the Year 5/6 students will be challenged by a variety of learning opportunities. In English we will be further developing our reading comprehension strategies, continuing to increase our vocabularies, writing exciting science fiction narratives and dabbling in the art of poetry. Our Maths lessons will be focused around fractions, decimals and percentages and our Science learning will involve the study of Earth and space.

Chris Warne

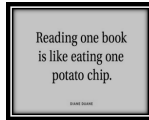
ROOM 15

This Term in Room 15, we are investigating toys. We will learn the language needed to describe our own toys and ask questions about them. We will also compare our toys to those from the past and explore different ways toys move. In Maths, we will classify and sort toys and continue our work on developing different counting strategies and making connections between number names, quantities and numerals up to 10.

Mirjana Despinic

LIBRARY

Our big focus in the library for Term 2 is the **Premier's Reading Challenge**. Many students have received certificates and medals in past years for completing the Challenge. Once again the Challenge is on! Students need to read 12 books at their level (8 from the Premier's list and 4 of their own choice) and we hope every student will complete the challenge by 7th September.



We are also continuing our Inquiry and Research lessons in Term 2, looking at topics in History, Geography, Literacy, Science and Technology across the different classes.

Janet Sweeney & Sharon Akeroyd

ROOM 14

This term we will be building on our successful learning environment and our stamina as powerful learners.

We will be noticing shapes in our environment through intentional play and mathematical investigations.

We will be identifying shapes, describing, sorting, comparing, communicating and using our imagination to create with the shapes (creative thinking).

Sharing and talking about our learning will be a focus to challenge our thinking (critical thinking).

Katrina Georgiou

ROOM 6

Welcome back to Term 2! We would like to welcome Robert, a pre-service teacher who will be working with us throughout the term. Our integrated unit of inquiry will focus on sustainability. We will start by learning about Australia's First Peoples and their connection to, and custodial responsibility for, Country/Place. Exploring some of the current issues around the management of natural resources, processed materials and waste will enable students to consider their 'future Earth', identify a local sustainability issue and prototype a solution. Literacy and numeracy will be integrated within this unit.

Mel Andrews

ROOM 9

Year 3 students will be participating in NAPLAN during WEEK 3

Mathematics - We will be continuing with Number & Algebra (place value, exploring connection between addition & subtraction. Recognise and represent multiplication as repeated addition, groups and arrays. Recall multiplication facts of two, three, five and ten and related division. Count and order small collections of Australian coins and notes according to their value. Represent money values in multiple ways and count the change required for simple transactions.

English - Understand how to apply knowledge of letter-sound relationships, syllables, blending & segmenting to fluently read and write multisyllabic words with more complex letter patterns.

Improve on reading comprehension and re-telling of specific text. Build on to the understanding that successful cooperation with others depends on shared use of social conventions, e.g. turn-taking patterns, & forms of address that vary according to the degree of formality in social situations. Writing for a specific purpose and for enjoyment.

Science - Biological sciences: Living things can be grouped based on observable features and can be distinguished from non-living things. With guidance, identify questions to investigate and categorise differences/similarities of Living & Non-living things.

HASS - The Power of Belonging: The importance of belonging to a local area/culture/group/etc.

Anna Scherstobit

ROOM 13

This term we will be focusing on toys. As part of our HASS work with Ms Sweeney in the Library we will be comparing old and new toys. In science we will be exploring the ways in which different toys move and will try to construct our own moving toys. We are looking forward to the visit from the Toy Museum.



Lynne Trezise

ROOM 16 & 17

This Term, the Year 1 students in Room's 16 and 17 will be learning about what a Community is and the different occupations that exists within in our community.

We have planned to; Go excursion to the road Safety School to visit with the Police Officers and learn about keeping safe on the roads when riding bikes. The Fire Truck will visit our school to teach us about fire safety. The Nature Play incursion experience will teach us about exploring sustainability within our environment and community.

Liz Martin & Tony Giannini

UPPER PRIMARY GREEK

This term we will focus on language acquisition and development.

The students will cover the topics of Days, Alphabet, Months and Seasons.

We are fortunate to have a support teacher from Greece assist with the language every Friday.

He will primarily assist our students extend and develop their Greek language to their full potential.

Activities will include whole class and group work as well as individual tuition.

Learning experiences will include reading and writing in the Greek Language, oral interaction/short dialogues.

Students will engage in simple conversations using learned sentences.

They will learn to appreciate and understand cultural diversity through their learning.

John Ligias

CHOIR/HEALTH

In Health lessons during Term 2, Reception and Year 1 students will be learning about Food and Nutrition and what our body needs to stay healthy.

The school choir will be continuing to learn the songs in preparation for their Festival Theatre performance in Term 3. Our choir assessment will be in Week 4 this term.

Year 1 Reading groups will be looking at Fairy Tales in order to develop their sight vocab and reading skills.

Liz Ey

CHALLA GARDENS PRIMARY SCHOOL TERM 2 – 2018

Week	Mon	Tues	Wed	Thur	Fri	Sat/Sun
1	30/4 PARTNERSHIP PUPIL FREE DAY	1/5 SCHOOL PUPIL FREE DAY	2/5	3/5	4/5	5/5 6/5
2	7/5	8/5	9/5 MOTHER'S DAY STALL	10/5	11/5	12/5 13/5
3	14/5	15/5 GOVERNING COUNCIL NAPLAN	16/5 NAPLAN	17/5 NAPLAN	18/5	19/5 20/5
4	21/5 NAPLAN CATCH UP	22/5 LIFE ED VAN NAPLAN CATCH UP	23/5 LIFE ED VAN	24/5 ASSEMBLY CHOIR ASSESSMENT LIFE ED VAN	25/5 LIFE ED VAN	26/5 27/5
5	28/5 LIFE ED VAN SAMFS VISIT RM 16 & 17	29/5	30/5	31/5	1/6	2/6 3/6
6	4/6	5/6	6/6 YEAR 6 & 7 BEACON PROGRAM	7/6 YEAR 6 & 7 BEACON PROGRAM ASSEMBLY RM 15,19,22	8/6	9/6 10/6
7	11/6 QUEEN'S BIRTHDAY	12/6	13/6	14/6 TOY MUSEUM RM 13,14,15	15/6	16/6 17/6
8	18/6 REPORTS & INTERVIEWS	19/6 SCHOOL PHOTOS GOVERNING COUNCIL	20/6 ARABIC MUSIC PERFORMANCE	21/6	22/6	23/6 24/6
9	25/6	26/6	27/6	28/6 ASSEMBLY RM 6 & 12	29/6	30/6 1/7
10	2/7 NAIDOC WK PERFORMANCE	3/7	4/7	5/7	6/7 LAST DAY OF TERM	7/7 8/7