

# Challa Gardens Pre-School-Year 7

## School Newsletter

Honesty

Respect

Responsibility

Excellence

Term 3 Week 3

7th August 2018

### Contact Details

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##### DECD Website

### DATES TO REMEMBER

#### Term Dates—Term 3 2018

23/7/18-28/9/18

#### WEEK 2: 30/7-3/8

Mon-Fri: R-5 Swimming Week

#### WEEK 3: 6/8-10/8

Tues: Governing Council

Wed: R-3 Responsible Pet Program

#### WEEK 4: 13/8-17/8

Wed: R-3 Responsible Pet Program,

STEM Expo

#### WEEK 5: 20/8-24/8

Mon: Book Week

Thurs: Book Week Parade

**LOOK US UP ON THE  
SKOOL BAG APP**



### Welcome to Term 3!!!

Welcome back everyone. This term we started off with our Pupil Free Day. The teaching staff worked with Katrina Spencer to develop and improve our understanding of high quality reading programme. Staff had the opportunity to work in teams to look at Reading. Our School Service Officers also spent the day at SERU learning about effective apps for student learning. Staff will continue to focus on reading in the classrooms and in their team for the rest of the year.

#### WELL BEING/ENGAGEMENT CO-ORDINATOR

At Challa Gardens we believe that student safety and well-being are essential for effective learning". This is how our revised Anti-Bullying Policy begins. We are currently reviewing our Anti-Bullying Policy with students and staff as we ensure we include the strategies we currently implement at Challa Gardens to ensure a safe environment. This Policy will be published as soon as these updates are complete.

Gay

#### CHOIR/HEALTH

This term I will be working on the topic of Mental Health, Relationships and Well-Being with all the students from Rooms 13, 14, 15, 16 and 17 during Health lessons. We will be discussing feelings and emotions and learning how to develop good relationships with people in our lives.

During Reading lessons with Year 1 students we will be working on activities that help develop better connections with texts that we read.

The Choir will be working hard to learn the rest of the songs in the 2018 repertoire so that they are ready to perform at The Festival Theatre in the evening of the last day of Term 3.

Liz Ey

#### ROOM 19

Room 19's main focus will be about students undertaking their own research project in Geography. The Year 5's will look at how the impact of bushfires or floods on people and places can be reduced. The Year 6's will look at where we come from and why people migrate to Australia. Students will be developing their own inquiry questions to do with the Geography topic. Through their investigations students will be looking and analyzing maps, tables, graphs and information from a chosen



place in the world. This research project will be integrated across the curriculum. To captivate their learning, the students will be using an I-pad app called 'Book Creator' to present their information in an e-book format. This will be a great way to share their learning with others.

Ana Skouroumounis &amp; Elizabeth Adams

#### ROOM 16 & 17

This Term, the Year 1 students in Room's 16 and 17 will be investigating the topic **Healthy Habits**. We will be participating in inquiry activities looking at healthy behaviours, where food comes from, food groups, the human body and also how to keep ourselves safe.

In Week 3 we have planned an excursion to the **Adelaide Central Market** so students can experience our wider community, the people in it and learn about different food at the market. During the term, students will be practising physical activities and learning games which will help students get ready for **sports day** events at the end of the term.

Tony Giannini &amp; Liz Martin

#### Book Week 2018

#### "Find Your Treasure"

Book Week will be held in Term 3 from Monday 20th to Friday 24th August (Week 5). The theme for this year is **Find Your Treasure**. We look forward to many exciting book-based activities, competitions, lunch time events, and a dress up parade.



#### CANTEEN NEWS

End of Term 2 saw us farewell Jo Prouse. Jo has been a part of our school community for the last 18 years as a parent, volunteer and canteen manager. We would like to say a very big thank you to Jo for her many years of valued service. She will be sadly missed by all. Thank you Jo we wish you all the very best. We would like to welcome Skye Wiley to our school as the new canteen manager.

#### DRAMA

Hi everyone! I'm Anne Beveridge and I'm thrilled to be the Drama teacher for the remainder of 2018. This term students in the lower and middle primary classes will be learning about improvisation and dance while our Upper Primary students will be using Stickbots and making documentaries.

### Scholarships with The Smith Family

As part of the *Learning for Life* program, The Smith Family offers Scholarships, programs and support throughout the primary, secondary and tertiary education years.



**Eligibility:** Attend Challa Gardens Primary School, Reception-Year 7: Have a current Pension Concession or Health Care Card, and Have a minimum 90% attendance at school.

Families who are eligible are encourage to speak to Gay Dawson or Sonya Ritchie.

Enquiries can also be made to:

Regina Zare

Family Partnership Coordinator, *Learning for Life*

0429 220 538

### LIBRARY

In Term 3 we have two main events. The first is **Book Week** in Week 5. The theme is **Find Your Treasure** and we have many fun and exciting activities planned. You will receive more information via the newsletter and other notes. The second important event is the end of the **Premier's Reading Challenge**. Completed forms need to be handed in to the library by Friday 7<sup>th</sup> September, Friday Week 7. Good luck to all the students!

Classes are continuing to visit the library weekly. All students have the opportunity to borrow from our great collection of books for their personal reading. Each class also has a lesson each week, focussing on specific classroom themes within the topics of History, Geography, Business and Economics, and Civics and Citizenship.

Janet Sweeney & Sharon Akeroyd

### ROOM 21

In Term 3 we will be exploring water and its importance in the world. We will discover how it is a valuable resource as well as looking at other resources and their value. We will analyse how businesses make money and how we as consumers impact on these businesses. For Science, we will investigate how water moves within the world and what happens when it is not readily available. Furthermore, we will be learning how to set up a business and how to cook meals that are healthy, time efficient and reasonably priced. This will tie together our topics of measurement, money, statistics and data, and fractions in Maths; plus procedures and information texts in English.

Jarryd Trenowden

### ROOM 9

Cultivating and encouraging student enjoyment and improvement in personal Reading will be our focus this term. We will also be working with Ms Sue during Literacy lessons & look forward improving in the areas of fluency, comprehension, making connections with text, questioning, predicting & activating prior knowledge, inferring, determining importance, monitoring & clarifying, visualising and summarising.

Please assist your child by actively listening to them read every day, ask them questions about the text and then encourage sequential re-telling of the book in their own words. The more they do this the better they will get at it.

We will commence Oral Language Presentations as of Week 3. Each student will need to prepare their presentation on their selected day according to the list they voted for earlier this term. Students will be recorded during some their presentations and as a class we will review and provide constructive/positive peer feedback as to what & how future improvements can be made.

I look forward in observing students taking more of an initiative & responsibility in their own learning.

Anna Scherstobit

### ROOM 12

We have dived into Term 3 with a HUGE 'splash'. Swimming has been the highlight of Week 2 with our students learning how to float, kick and attempt different swimming strokes with the safety of jackets and pool noodles. Mrs. Cutajar has been busy being photographer; taking a 'pool shot' of each child. In Math we will be collecting, checking and classifying data and drawing picture and column graphs to represent different information. You might even see us visiting your class and asking questions as part of our data collection. We will continue with our Spelling programme and increase our word knowledge and overall vocabulary. We all look forward to completing our Spelling activities every week and are proud of our efforts to become SUPER SPELLERS. Our confidence as writers and readers is growing daily and with ongoing determination and commitment both at school and home, I know we can achieve our goals! Lastly, we are fortunate to welcome Ms. Sue and Ms. Linda to our class this term as we expand our Guided Reading programme to include new resources that Ms. Sweeney and Mrs. Fitzharris has purchased for the school. The new texts are printed on A4 'task cards' with accompanying comprehension questions. We are delighted to be part of a hardworking class and we look forward to another productive and rewarding term.

Jo Cutajar

### ROOM 10 & 11

This term Room 10 and 11 students will be exploring a unit of work themed "Our Place". This unit of work will integrate our Geography with English, Design and Technology, Maths and Visual Art.

During our learning, we will be involved in learning about, using and reading maps. Writing reports on places of significance. Designing, making and appraising a diorama of a favourite place. Learning to draw places and land marks. This term, we will commence working in the new STEM room with Ms Mel where we will investigate the use of and learn about various new digital technologies. Most importantly, we will continue to have lots of fun on our learning journey!

Helen Politis & Jenny Loxton

### HEALTH AND PE

This term in health, students across all year levels will be learning about the importance of establishing and maintaining positive relationships. In P.E. Junior primary children will be exploring the fundamental movement skills involved in gymnastics. While Middle and upper primary students will be practicing their Australian Rules football skills. Stay tuned for information about **SPORTS DAY** which is being held in week 9 of the term!

Jordan Lehman

### AB ED

Welcome to Term 3! After a big Term 2, this term is looking a little quieter with the exception of our Aboriginal Student Stem Congress in week 4. All Aboriginal students from years 4-7 will be involved in the Congress in one way or another.

Please don't forget to call in for a chat if you need some assistance from Lyn or myself. We look forward to seeing you all soon.

Pete and Lyn



### ROOM 13 & 15

Rooms 13 and 15 have started our play-based investigations. We are following Kathy Walker's approach (to see more follow this link <https://kathywalker.com.au/info/home>) which gives children the opportunity to investigate their interests through hands on learning. We have changed our learning environments to provide children with many new invitations to engage and explore. This term we are focusing on the skills necessary for working successfully together in this new environment. In Maths we are working on building an understanding of length, capacity and weight. In Science we are identifying basic needs of living things. In English we will continue to work towards personalised reading and writing goals. We are looking forward to supporting all of our learners to engage with these new learning experiences.

Kat Dutch & Mirjana Despinic

### GREEK UP & JUNIOR

In Greek this term Junior Primary classes will be looking at the story of The Very Hungry Caterpillar, focusing on colours, numbers and Days of the Week. We will be covering the Winter season in Australia and in Greece, focusing on clothing. Children are also learning their sounds of the alphabet through language base activities such as songs and games.

Year 2 and middle primary classes have chosen to cover the Ocean, looking at names and physical characteristics of sea creatures.

Rooms 6 & 7 will be working together to extend their language skills in Learning Groups, focusing on reading, grammar, Greek educational games, designed by students and working on the Greek computer programme Margarita 1. Student will be covering alphabet sounds, and the topics of home and school. They will be researching the Island of Santorini and completing their art work from Term 2.

The primary years will be focusing on Language Acquisition and Development. Topics covered will include, The Alphabet, My School, My home and Geography of Greece.

Students will continue to be challenged with numerous opportunities to extend their language skills through a variety of language experiences.

Andoni from the Greek consulate will support and work with our students on Fridays challenging their language proficiency and further developing their vocabulary.

John Ligias & Georgia Stasinopoulos

### ROOM 20

This term, in Room 20 the Year 5/6 students will be challenged by a variety of learning opportunities. In English we will be further developing our reading, speaking and listening skills through Literature Circles. Literature Circles are student-directed conversations about texts students are reading in small groups. Our Maths lessons will be focused around measurement and geometry and our Science learning will involve the study of Light and Electrical Energy. We are also looking forward to having a go at coding Spheros with iPads in the new STEM Building.

Chris Warne

### ROOM 6

This term, our integrated unit of inquiry will focus on the topic, 'The Human Touch'. Students will investigate the life cycles of living things and how living things depend on each other and the environment to survive. They will also critically analyse the impact of humans on life cycles and the interdependence between living things by exploring topical issues, such as poaching, deforestation, living in captivity, use of animals in tourism and entertainment, live exports and animal testing.

Students have developed a wide range of questions and these will be used to drive their inquiries throughout the term. Reading, writing and maths (measurement) will be integrated within this topic. Our other major focus for this term will be on Digital Technologies. We'll be working with Mr Megaw's class where students will choose to program Spheros or participate in FIRST LEGO League Junior. This is a STEM-based program in which students conduct research on a real-world challenge and build a LEGO model that contains a simple machine and a motorised part. We'll host an Expo later in the year to share our projects.

Mel Andrews

### PRESCHOOL

During Term 3 in the Preschool, learning will continue to focus around noticing the children's learning dispositions through different play experiences and numeracy activities. The dispositions we will be encouraging children to use are noticing, wondering, curiosity, imagination and creativity as well as introducing two new dispositions this term, resilience and persistence. We will also continue to develop the different play spaces around the preschool. Staff will be working with the children to develop an understanding of and implement a recycling programme, where children are involved in recycling both food scraps from snack time, as well as wrappings and paper products from around the preschool.

We will also be looking at the colourful rainbow of different fruits and vegetables to encourage children to eat a variety of healthy foods as well as planning cooking experiences with the children.

This term the children will be a part of the Henny Penny egg hatching programme. As part of this programme, the children are able to learn about the life cycle of a chicken, watching the eggs hatch into baby chicks in the incubator. The chicks will then stay in the preschool for a week, enabling the children to experience taking care of them.

Tracy Torok, Anna Hatzi, Kie Babister, Mariam Moughnie & Sharon Akeroyd

### ROOM 22

This term, our integrated unit of inquiry will focus on the topic, 'The Human Touch'. Students will investigate how living things depend on each other and the environment to survive. They will also critically analyse the impact of humans on life cycles and the interdependence between living things by exploring topical issues, such as poaching, deforestation, living in captivity, use of animals in tourism and entertainment, live exports and animal testing. Students have developed a wide range of questions and these will be used to drive their inquiries throughout the term. Our writing and maths (measurement) will be integrated within this topic. Students will engage in literature circles as an approach to further developing reading skills. Room 22 will also work closely with our buddies Room 13 on an art program that focuses on visual art techniques. This term students will be introduced to *personal learning projects* whereby students develop a range of learning assets (ie. team work, researching).  
Brooke Roy

### ROOM 14

Students are exploring rhyme this term. We are making nursery rhyme books as we learn the wonderful rhyming words in nursery rhymes such as Itsy Bitsy Spider and Once I Caught a Fish Alive, just to name a few. The students are excited to expand their imagination using nursery rhymes to develop visualisation skills and creative thinking through actions and play.

Steph DeMasi & Katrina Georgiou

## **CHALLA GARDENS PRIMARY SCHOOL TERM 3 – 2018**

<b>Week</b>	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>	<b>Sat/Sun</b>
<b>1</b>	23/7 PUPIL FREE DAY	24/7	25/7	26/7	27/7	28/7 29/7
<b>2</b>	30/7 SWIMMING WEEK R-5	31/7	1/8	2/8	3/8	4/8 5/8
<b>3</b>	6/8	7/8 <i>Governing council</i>	8/8 R-3 responsible pet program	9/8	10/8	11/8 12/8
<b>4</b>	13/8	14/8	15/8 R-3 responsible pet program  STEM expo	16/8	17/8	18/8 19/8
<b>5</b>	20/8 BOOK WEEK Find your treasures	21/8	22/8	23/8 9.15 Book week parade	24/8	25/8 26/8
<b>6</b>	27/8	28/8  Yr 8 WHS transition	29/8	30/8 assembly	31/8	1/9 2/9
<b>7</b>	3/9  PAT testing	4/9	5/9	6/9	7/9	8/9 9/9
<b>8</b>	10/9	11/9	12/9	13/9	14/9	15/9 16/9
<b>9</b>	17/9	18/9	19/9	20/9 assembly	21/9 Sports day	22/9 23/9
<b>10</b>	24/9	25/9	26/9	27/9 DISCO?	28/9 End of Term	29/9 30/9