

Challa Gardens Pre-School-Year 7

School Newsletter

Honesty

Respect

Responsibility

Excellence

Term 4 Week 3

30th October 2018

Contact Details

Humphries Terrace
Kilkenny, SA, 5009

Phone: 8445 1194

Fax: 8445 1968

Principal

Pina Fitzharris

Deputy Principal

Anna Bakker

Well being/Engagement Co-Ordinator

Gay Dawson

Governing Council

Chairperson

Donna Henry

Email

dl.0714.info@schools.sa.edu.au

School Website

www.challaps.sa.edu.au

DECD Website

DATES TO REMEMBER

Term Dates—Term 4 2018

15/10/18-14/12/18

WEEK 4: 5/11-9/11

Fri: Yr 6 & 7 Aquatics
Ernst & Young volunteers

WEEK 5: 12/11-16/11

Thurs: Pupil Free Day

Fri: School Closure

WEEK 6: 19/11-23/11

Thurs: Assembly

**LOOK US UP ON THE
SKOOL BAG APP**



Welcome to Term 4!!!

Welcome back everyone. What a busy start we have had to the term. Next week our staff will be working together to gather information from students about what works or what doesn't work for their learning. This will then lead us into our Pupil Free Day on the 15th November week 5 where staff will reflect and plan for 2019. A reminder that on the 16th November it is a School Closure Day.

Our year 7s have been busy organising their graduation which is on the 11th December. More information will follow. I would like to congratulate Ayele Sokpo from Room 22 who has won the Josiah Mitton award. Ayele has been nominated by the students and staff for her leadership, teamwork and commitment to the school values. Well done Ayele! She will be presented with the award by the Mayor of Charles Sturt at the Woodville Town hall.

A reminder that Aquatics for our year 6 and 7s is on the 9th November. It is important that all our year 6s and 7s attend as it is a required part of the curriculum.

PRESCHOOL ENROLMENT 2019

If you have any children that are eligible to begin preschool in 2019 could you please contact the school either in person or by phone so a place can be guaranteed. This needs to be done as quickly as possible so that we are able to finalise our numbers.

CLASSES 2019

As the staff will be working on classes for next year it is important to notify the school if your child/ren will not be returning in 2019 for any reason. Please contact the office or put it in writing.

WELL BEING/ENGAGEMENT CO-ORDINATOR

Tips for raising resilient children:

Modelling: We have an important role to play in raising resilient children. What we do, what we say and how we react to different situations is constantly watched, processed and mimicked by the children around us.

Providing a safe and secure environment: It is a strong protective factor for children to feel safe.

Nurturing relationships: Children have a sense that if something is not going well, they can talk to someone.

Having a positive mindset: Research tells us that children with a negative bias or negative mindset are more susceptible to anxiety and depression.

Gay Dawson

ROOM 14

This term we will be promoting critical thinking in the classroom through: Oral language: where students will be encouraged to discuss, question and justify their opinions using evidence and prior knowledge. 'Hands on' play investigations in the morning. Conducting weather experiments which require students to predict, hypothesise and test ideas. Working collaboratively with each other to find the most effective strategy/ solution.

Developing critical thinking skills is important in creating critical thinkers of the future so they become confident and independent citizens.

Katrina Georgiou

ROOM 11

This term students will be exploring a unit of work about sustainability. In Science we are learning about the water cycle and the importance of water conservation. We plan to get 'hands on' in designing and creating solutions for both collecting rainwater and being considerate about our water usage inside the home. Our spelling and reading programs will continue. Students will become authors in our literacy lessons as well as writing persuasive texts about water conservation. Digital media will be used for research purposes and students will create and film a news report encouraging others to save water. In Geography we are exploring maps and how people are connected to their place and other places around the world and in mathematics we are learning about fractions, what they are, and how they are useful in our everyday life. In the last few weeks of term we will revise and consolidate many of the mathematical topics we have covered this year in preparation for year 3. We are looking forward to a great term!

Jenny Loxton



HEALTH AND PE

Throughout term 4 in P.E., junior primary students will participate in guided dance routines to develop their gross motor skills and practise performing simple movement sequences. Middle primary students are experimenting with various table tennis techniques and learning to plan healthy, nutritious meals during health lessons. Our upper primary students are putting their field hockey skills to the test in P.E. and exploring the influences the media and important people in the community have on our attitudes, beliefs and decisions.

Jordan Lehman

ROOM 12

Room 12 has returned from their holiday all relaxed, refreshed and ready to go! We have spent the first week starting new topics, caring for our garden adjacent to our classroom, adding our scarecrow friends to our garden: Gary & Gracie, and finishing off our RAINBOW DREAMCATCHERS. We even added beautiful feathers and beadwork to our creations! This term we will tackle the remaining Yr. 1 & 2 topics. WATERWORKS in Science and LOCATION & TRANSFORMATION and CHANCE in Math. We look forward to attending the whole school Waterworld excursion towards the end of the term as well as our annual end of year celebration. We have had so much fun this year; learning, growing and changing. I have enjoyed working alongside each and every student in Room 12 and have proudly watched them transform in preparation for the challenges and rewards that lay ahead in 2019. I wish everyone the very best for the Christmas break and a happy and healthy New Year in the company of family and friends.

Jo Cutajar

ROOM 13 & 15

During Term 4 Rooms 13 and 15 will continue to work together during Play Investigations and Resource Based Learning (RBL) focussed on Science. As a start to our learning we are investigating properties of materials, money and time, non-fiction texts, explaining our likes and dislikes and thinking about what helps us learn best. We will also be using technology to document and share our learning stories. As always, we have many photos and experiences on our communication board so please come and have a look. Children are also continuing to use Seesaw as a means of sharing learning with families so if you need any support with this, please come and see us.

Cat Dutch & Mirjana Despinic

PRESCHOOL

Another exciting term of learning, exploring and investigating lies ahead for the children in the preschool! Henny Penny's chicks and 10 eggs have arrived! The children have started to make predictions about how many eggs will hatch? What colour will the chicks be? Will they all look the same? Children's thoughts and questions will be recorded in our Eggs Floor Book Inquiry, as the children explore what happens in the hatching process and investigate the answers to their questions with the support of educators. The Children will also engage in *eggperiments* as well as cooking different foods that are made from eggs.

The children have excitedly been engaged in construction play in the block corner this term. Children have undertaken various roles such as architects, civil engineers, and construction workers and have worked together to design and draw plans that capture their ideas and thinking. They then used the blocks

to represent their buildings, towers, castles, roads and bridges. We will also be exploring celebrations around the world, in particular learning about how people around the world celebrate special events around this time of year, such as Diwali, Christmas and the lantern festival.

Tracy Torok, Anna Hatz, Kie Babister, Mariam Moughnie & Sharon Akeroyd

ROOM 22

This term, our integrated unit focuses on the topic 'The influence of space'. Students will investigate how the movement of the sun, earth and the moon influence many aspects of life on earth. They will develop an understanding of how natural disasters occur and their impacts as well as the water cycle and the influence humans have on it. Students will also engage in a personal learning project, where students use a range of academic skills to research any topic of individual interest. Our writing will be integrated within this topic. Students will engage in literature circles as an approach to further developing reading skills as well as the class novel, Matilda. Room 22 will continue to work closely with our Room 15 buddies on an art program that focuses on visual art techniques.

Brooke Roy

ROOM 9

Each year, term 4 is a busy one and no doubt it will be the same this term! In preparation for 2019 students will be working hard in gaining automaticity with as many of their multiplication facts as possible paying particular attention to: 2x, 3x, 5x, 10x and 11x. Our Guided reading lessons will continue to focus on: Comprehension through fluency, predicting and activating prior knowledge, making connections, inferring, questioning, monitoring and clarifying, summarising and sequentially retelling using key words from the text. All students will continue in sustaining their own reading for enjoyment for longer periods of time. We are learning about Australia and our neighbours in Geography with Ms Sweeney. Room 9 and I would like to take this opportunity to thank our amazing SSO's who have done an incredible job with our Reading Intervention for a number of the students. This will continue until the end of the year. Also, a big thankyou to Pat, our volunteer, who comes and listens to all students reading. Pat has been volunteering for many years at Challa. Hope to see you next year Pat!

Anna Scherstobit

ROOM 7

These are the areas we will be covering this term; English: report writing, Literacy: authors, finding information, summarizing, Maths: place value, measurement, problem solving, 3,4,6 & 7 times tables, History: first fleet, Geography: resources, Science/Chemistry: properties of materials.

Gary Megaw

ROOM 16 & 17

This term we will be learning about 'Space' and 'The World Around Us.' Through a hands on Inquiry approach, we will learn about the planets and solar system, Earth environment and its Geography. In Maths, we will look at time, days, months, seasons, night and day. The students have made an enthusiastic start on this topic and it has been wonderful to see them drawing on their prior knowledge, to share what they already know with others.

Liz Martin & Tony Giannini

ROOM 10

This term, Year 2 students will continue exploring the unit of work "Our Place" started in term 3. This unit of work will integrate our Geography, English, Design and Technologies and Visual Arts. Students will design and make dioramas of a new learning space/classroom which will incorporate different joining techniques and the use of colours – primary, secondary, warm and cool and learning from our HASS lessons. In writing student will write a persuasive piece explaining why they think their new learning space/classroom is the best. Through Guided Reading lessons, students will continue to focus on and improve our reading fluency and reading comprehension strategies: predicting, making connections, clarifying, visualising, inferring, questioning, summarising, activating prior knowledge. During our Digital Technologies lessons with Ms Mel – our STEM Co-ordinator, we will explore and use the app "Scratch Jnr" and work on creating an interactive retell of a book read. In Maths students will finish learning about Multiplication, look at Division and the relationship between the two topics along with learning about time – clocks and calendar. Water is Life is our Term 4 Science topic.

Helen Politis

DRAMA

Term Four is going to be a very busy exciting time for Drama. Our Junior Primary students will be working on rhyme and characters while our Primary students will be using the StikBots. Our Upper Primary students will be working on writing their own plays which they will perform at the end of the term.

Anne Beveridge

LIBRARY

In Term 3 we will be focussing on reading great books for enjoyment. Some classes are learning about different Australian authors and others are working on investigative topics in History, Geography, Civics and Citizenship, and Science. All students are encouraged to continue borrowing and returning books weekly, and we hope everyone is enjoying time to read at home.



In late November we expect our Premiers Reading Challenge medals and certificates to arrive. More information will be in the newsletter when we know the date of the presentation assembly.

Classes are continuing to visit the library weekly. All students have the opportunity to borrow from our great collection of books for their personal reading. Each class also has a lesson each week, focussing on specific classroom themes within the topics of History, Geography, Business and Economics, and Civics and Citizenship.

Janet Sweeney

ROOM 21

In Term 4, Room 21 will be exploring water and its importance in the world. We will discover how it is a valuable resource as well as looking at other resources and their value. We will analyse how businesses make money and how we as consumers impact on these businesses. For Science, we will investigate how water moves within the world and what happens when it is not readily available. Furthermore, we will be learning how to set up a business and how to cook meals that are healthy, time efficient and reasonably priced. This will tie together our topics of measurement, money, statistics and data, and fractions in Maths; plus procedures and information texts in English.

Jarryd Trenowden

ROOM 19

Room 19's integrated topic **Economics & Business / Design Technologies/ English & Money and Financial Mathematics** will involve students working in groups to design, make, promote and sell items at school or at a school community event. This will involve lots of group discussions, decision making, data research, creating a business plan with budget, pitching ideas to investors (Teachers/Principal), refining budget, promoting item, making and selling item. The students will also review and reflect on their budget plan.

Teamwork – *Alone we can do so little; together we can do so much. Helen Keller*

In **Science (Essential Energy)** – Students will learn how different energy sources are used to generate electrical energy, which can then be transformed. In **Digital Technologies**, they will be completing *Shero* challenges (Robotics) and developing their skills in visual programming by using *Scratch* on iPads and laptops, and completing fun coding challenges on code.org. They will also be using iPads to create book trailers in *iMovie* and creating music in *Garage Band*.

Ana Skouroumounis & Elizabeth Adams

ROOM 6

This term, students in Room 6 will be investigating the effects of different types of force and using this knowledge to create their own Rube Goldberg machine. We will be learning about the nature and consequences of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers, as well as identifying the importance of the environment to people and other living things. Guided reading will continue and students will be focussing on interpreting explicit information. Our Writer's Workshops will focus on building vocabulary and adding more detail to our writing. To support positive relationships at school, we will be focussing on friendships, valuing each other's uniqueness, bullying and resilience.

Mel Andrews & Olga Marr

ROOM 20

This term the Year 5/6 students will be challenged by a variety of learning opportunities. In English we will be further developing our reading, speaking and listening skills through Literature Circles and Guided Reading. Our Maths lessons will be focused around Probability and Data, as well as, reviewing and consolidating all of our maths learning from the year so far. In Science, we will focus on biology and be taking a close look at Endangered Species and compiling a range of information reports. We are looking forward to having a fun and productive end to what has been a fantastic year!

Chris Warne

CHOIR/HEALTH

Our School Choir had a wonderful performance at The Festival Theatre on the last day of Term 3. Congratulations to all those students involved and thank you to their parents for their support. Choir has now finished for this year. This term I will continue on Mondays with all the students from Rooms 13, 14, 15, 16 and 17 for Health lessons. I will begin by working on the topic of How to be Safe around the use of Medicines and Chemicals. Later in the term I will be focussing on the Health Benefits of Physical Activity. Ms Anne Beveridge will be taking over my Year 1 Reading support groups on Thursdays.

Liz Ey

CHALLA GARDENS PRIMARY SCHOOL TERM 4 – 2018

Week	Mon	Tues	Wed	Thur	Fri	Sat/Sun
1	15/10	16/10	17/10 Financial Literacy	18/10 Financial Literacy Student voice	19/10	20/10 21/10
2	22/10	23/10	24/10 World Children's Day celebrations	25/10 World Teachers Day	26/10	27/10 28/10
3	29/10	30/10 Governing council	31/10	1/11 Assembly Rms 19/14	2/11	3/11 4/11
4	5/11	6/11	7/11	8/11	9/11 Acquatics Yr 6/7 Ernst and Young volunteers	10/11 11/11
5	12/11	13/11	14/11	15/11 Pupil Free Day	16/11 School CLOSURE	17/11 18/11
6	19/11	20/11	21/11	22/11 Assembly Rms 13/15/22	23/11	24/11 25/11
7	26/11 Years	27/11 5, 6, 7	28/11 CAMP	29/11	30/11	1/12 2/12
8	3/12	4/12 Governing Council	5/12	6/12 CAROLS BY NIGHT	7/12 Reports due	8/12 9/12
9	10/12	11/12 Pre School Graduation Year 7 Graduation	12/12 WATERWORLD	13/12	14/12 END OF TERM	15/12 16/12
10						